SCHOOL CONTEXT STATEMENT

Updated: 02/13

School number: 0446

School name: Ungarra Primary School

School Profile Text:

Ungarra Primary School is a small, vibrant R-7 rural school located amongst broad acre farming properties 80km north of Port Lincoln. We pride ourselves on being able to cater for the individual needs of our students via small class sizes and well resourced classrooms.

The school provides a broad and balanced curriculum with a focus on Literacy and Numeracy. The learning program is complemented with the Stephanie Alexander Kitchen Garden Program, which is integrated across all facets of the curriculum. This program is highly valued by the school community who often volunteer their time to give a helping hand.

The staff at Ungarra Primary School are an enthusiastic and committed group of individuals who constantly go above and beyond their call of duty.

The core values of the school are respect, excellence, resilience and integrity.

1. General information

School Principal name:

Sarah Chase

Year of opening:

1914

Postal Address:

c/o Post Office, Ungarra 5607 SA

Location Address:

Ashman Tce, Ungarra 5607 SA
DECD Region:
Eyre and Western

Geographical location – i.e road distance from GPO (km):
622km

Telephone number:
08 8688 8029

Fax Number:
08 8688 8058

School website address:
www.ungarraps.sa.edu.au

School e-mail address:
dl.0446_info@schools.sa.edu.au

February FTE student enrolment:

<table>
<thead>
<tr>
<th></th>
<th>Enrolments</th>
<th>School Card</th>
<th>ASTI</th>
<th>NESB</th>
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<tr>
<td>2013</td>
<td>40</td>
<td>4 (10%)</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>2012</td>
<td>32</td>
<td>4 (12.5%)</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>2011</td>
<td>33</td>
<td>15 (45%)</td>
<td>0</td>
<td>1</td>
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<tr>
<td>2010</td>
<td>31</td>
<td>18 (58%)</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>2009</td>
<td>26</td>
<td>18 (69%)</td>
<td>0</td>
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Student enrolment trends:
Over the last few years we have seen enrolments steadily grow and at the beginning of 2013 there was an influx of unexpected students. This has seen our numbers start at 40 and this figure will grow to 49 by term 4.

Staffing numbers (as at February census):

Ungarra Primary School – Site Context Statement 2013

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2.7 FTE

NIT teacher 0.2
Principal teaches 0.5
CPWS who works with us 2 days a week

64 hours of SSO time per week that is spread throughout the school, garden, kitchen, and library.

2 grounds people 7.5 hours per week.

Public transport access:
There is no public transport in this area.

Special site arrangements:
Every year we hold a beach sports day with Port Neill
Tumby Bay IGA kindly donate fruit weekly for our crunch and munch time
Every Monday there is Playgroup at the Playcentre on the school grounds.

2. Students (and their welfare)

General characteristics
The students are creative, enthusiastic and generally well behaved young people who are proud of their school. They all spend a lot of time with each other out of school which sometimes makes the schools feel like one big family. 57% of students live on a farm and catch the school bus.

Student well-being programs
We have a consistent approach to managing student behaviour across the school. In the Primary class the use of restorative justice practices and managing resilience are a focus this year.

Student support offered
The school prides its self on being able to support children on an individual needs basis due to our small size.
**Student government**

An SRC is being established in 2013 and student voice is seen as an important aspect of the school.

The Year 7 leadership program provides leadership opportunities for our older students.

**Special programmes**

Active After School
Private music lessons
Playgroup

3. **Key School Policies**

**Site Improvement Plan and other key statements or policies:**

The Site Improvement Plan focus on learning has a focus on Literacy and in particular improving reading skills.
4. Curriculum

Subject offerings:

All required primary subjects are offered along with the Stephanie Alexander Kitchen Garden Program. Staff are planning and reporting their curriculum around The Australian Curriculum with the subjects Maths, English, Science and History. The other curriculum areas are covered by SACSA.

Special needs:

SSOs work with a number of children one on one and in the classroom.

Special curriculum features:

We split the primary classes into 3 groups for Literacy and Numeracy to allow for smaller class sizes. The splits are R/1, 2-4 and 5-7.

All children are involved in one kitchen lesson and one garden lesson every week under the Stephanie Alexander Kitchen Garden Program. We have very committed specialised SSO staff who take on the roles of ‘kitchen specialist’ and ‘garden specialist’ and run these sessions weekly.

Premier’s Reading Challenge is participated in annually.

Teaching methodology:

We split the primary classes into 3 groups for Literacy and Numeracy to allow for smaller class sizes. The splits are R/1, 2-4 and 5-7.

SSOs are split between the classes so they are able to offer support in the classroom or one on one as part of our Intervention Program.

We aim to integrate ICT across the whole curriculum.

Student assessment procedures and reporting

The school reports to parents in line with CECD Assessment and Reporting Operational Guidelines. Written reports are sent home at the end of Term 2 and 4 and are based on the A-E achievement levels referenced against ACARA and SACSA. Parent and teacher interviews are conducted at the end of Term 1 and 3. The Reception students also receive a learning profile book about their first year at school.

Currently we are in the development phase of having a whole school data assessment timetable.
5. **Sporting Activities**

Most children are involved in our active afterschool sport program that is run at the school on Wednesday afternoons. Many children participate in sport with the local sporting clubs including tennis, cricket, football etc.

Each year we travel to Port Lincoln for swimming lessons that are held over 5 days, this may be the only opportunity some children have to participate in lessons.

The upper primary students have access to the following SAPSASA sports – football, tennis, cricket, swimming, soccer and athletics.

6. **Other Co-Curricular Activities**

At the end of Term 4 the schools puts on an end of year concert that is highly valued by the students and school community.

Each Friday afternoon we hold a short assembly that provides an opportunity to acknowledge the students achievements for the week.

7. **Staff (and their welfare)**

**Staff profile**

2 permanent teachers, 1 contract teacher, 2 permanent SSO’s, 2 contract SSO and 2 grounds people.

**Leadership structure**

Principal 1.0

**Staff support systems**

Staff are supported and encouraged to attend training and development in the local area or in Adelaide.

**Performance Management**

The school provides a supportive Performance Development program for all staff in line with DECD requirements.
Staff utilisation policies

With our small numbers and only 2 classrooms children generally have the same teacher from R-2 and from year 3-7. However, a new class will be made from the beginning of term 2 which will be a Year 2-4 class.

Access to special staff

Music lessons

8. Incentives, support and award conditions for Staff

Housing assistance

Is available through the local office for Government Housing located in Port Lincoln.

Locality allowances

Yes – claimable through the school once you start

Relocation assistance

Yes
9. School Facilities

Buildings and grounds

Our newest building, the kitchen/multi-purpose room was built with the BER funding. This is where we conduct our kitchen lessons.
The classrooms are in the one building sectioned into 2 classrooms and a library/computer room. Both classrooms are fitted with interactive smartboards.
The office is an original building, built in 1914, that includes the staff room and another room that is soon to be another classroom.

Playcentre
New toilet block

We have an extensive garden with an array of fruit trees.

Specialist facilities and equipment

Specialist facilities and equipment include the Library, Playcentre which is open Monday’s for playgroup and the Kitchen.

Staff facilities

There is a staff room and preparation area.

10. School Operations

Decision making structures

The school has a Governing Council who are actively involved in the decision making with all staff members. Staff meetings are planned and held weekly. Some staff meetings are dedicated to training and development, whilst some may involve the organisation of common areas and admin issues.

Regular publications

School newsletter gets sent out on Wednesday weekly

11. Local Community

General characteristics

The Ungarra community is predominantly made up of farming land – grain and sheep.
Parent and community involvement
We have a lot of support and involvement from the local community. Parents come into help with reading, cutting up fruit for crunch and munch, preparation of snacks for Active After School Sport, helping with the garden and chickens.

Feeder or destination schools
Most children go to Tumby Bay Area School after they have completed their primary years of schooling.

Other local facilities
A number of times throughout the term there are workshops held in the kitchen at night time for members of the community. Past workshops have included butchery, bread making, pasta making, mindful cooking, just to name a few.