### Ungarra Primary School Site Improvement 2013

**Site Priority 1**  
DIAf Area: **Focus on learning**  
Strategic Priority: **Improved Reading Outcomes**

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| Improved strategies and skills for all students with their reading        | All students, apart from those with an NEP will achieve age appropriate levels for reading based in the Eyre and Western guidelines  
Students on a NEP will achieve their own identified goals                   | School wide agreements to be developed for reading strategies (the big 6)  
Assessment schedule are developed around reading and are entered into EDSAS. Staff use this data to inform their teaching strategies and focus on intervention programs for individual students.  
Staff will participate in training workshops that further their knowledge on effective strategies for teaching reading. This will allow them to program, implement and explicitly teach reading strategies as part of literacy blocks and across all curriculum areas.  
There will be a dedicated time during staff meetings for discussions around how classes teach reading. Also time for collaborative planning across the primary school engaging with the TfEL document.  
Performance and development planning – teacher observations and feedback around the teaching of reading strategies  
Warms ups  
Moderate with other like schools  
Deep understanding of the English Achievement Standards within the Australian Curriculum | R-2 Running Records  
R/1 – Phonic Sounds  
R – Synthetic Phonics  
R-2 Phonological Awareness Skill Mapping/SPAT-R  
2-7 PAT-R  
2-7 Waddington Reading and Spelling  
2-7 Lexile Testing  
R-4 Oxford Word List Recognition and Spelling  
NAPLAN Reading Test Yr 3, 5, 7 – Reading Question Analysis Test in Term 2  
All – Formative classroom assessments – work samples |
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| Improved strategies and skills for all students with their Numeracy | All students, apart from those with an NEP will improve their Numeracy skills. Students on a NEP will achieve their own identified goals. Teachers will be confident integrating Numeracy across their classroom and have strong foundational knowledge of the Australian Curriculum in Numeracy. | INLLP  
- 0.2 Numeracy Coach salary being used to release Sarah to act as Numeracy Coach  
- SSO training in Quick Smart Program and associated software  
- 2 SSOs to complete Cert 3 in Educational Support  
Staff will participate in training workshops that further their knowledge on effective strategies for teaching Numeracy. | 2-7 PAT-M  
NAPLAN Numeracy Test Yr 3, 5, 7 – Reading Question Analysis Test in term 2  
All – Formative classroom assessments – work samples |